

Survey of Roman Archaeology teaching and curricula

This is a survey about your experiences of Roman Archaeology teaching and curricula. It should take c. 10-15 mins. The answers you provide will be used as data for Dr Zena Kamash's keynote lecture at the Theoretical Roman Archaeology Conference 2019 (Kent, UK) and will also inform an accompanying workshop at that conference on 'Diversifying Roman Archaeology Curricula' run by Dr Zena Kamash and Dr Lisa Lodwick. Findings will be used to provide a more in-depth understanding of how we teach Roman Archaeology, what we teach and the ways in which we might diversify our teaching positively in the future. These data may also be used in publications relating to this topic.

You have the option to retain anonymity. You can skip any question or any part of a question.

Consent:

I have been fully informed about the aims and purposes of the survey. I understand that:

- there is no compulsion for me to participate in this survey and, if I do choose to participate, I may withdraw at any stage;
- any information which I give will be used solely for the purposes of this research, which may include publications, academic conferences or seminar presentations;
- if applicable, the information which I give may be shared between any of the other researcher(s) participating in this project in an anonymised form;
- all information I give will be treated as confidential;
- the researcher(s) will make every effort to preserve my anonymity unless I give written permission to relinquish anonymity.

Data Protection Notice - The information you provide will be used for research purposes and your personal data will be processed in accordance with current data protection legislation and the University's notification lodged at the Information Commissioner's Office. Your personal data will be treated in the strictest confidence and will not be disclosed to any unauthorised third parties. Data from this survey will be stored for a maximum of five years. The results of the research will be published in anonymised form.

Contact Details:

For further information about the research, please contact:

Name: Dr Zena Kamash, Senior Lecturer in Roman Archaeology, Dept of Classics, Royal Holloway, University of London

Email: Zena.Kamash@rhul.ac.uk

This project has received ethics approval from Royal Holloway University of London.

* Required

Skip to question 1.

Consent

1. I consent to take part in this research. Please provide your name AND today's date. *

2. If you consent to Dr Kamash contacting you to follow up on your responses, please provide your email address:

Skip to question 3.

About your role

3. Q1: What is your current role, department and institution?

4. Q1a: How long have you been in this role?

5. Q1b: Have you taught Roman Archaeology in other departments and institutions?

Mark only one oval.

Yes

No

6. **Q1c: If you answered YES to 1b, please give the name(s) of the department(s) and institution(s), and number of years in role(s).**

About your courses

7. **Q2: At what levels do you teach Roman Archaeology? Please tick all that apply.**

Check all that apply.

- 1st year undergraduate
- 2nd year undergraduate
- 3rd year undergraduate
- MA
- Continuing education
- Other: _____

8. **Q2a: On what degree programmes are your students registered? Please tick all that apply.**

Check all that apply.

- Archaeology
- Classical Archaeology and Ancient History
- Classics
- Other: _____

9. **Q2b: Please list the Roman Archaeology courses, and courses that include Roman Archaeology, that you teach or have taught in the past 5 years. Please note whether you are still teaching these courses.**

Making changes to your teaching

10. **Q3: Have there been changes or modifications in the Roman Archaeology courses you teach over the past 5 years?**

Mark only one oval.

Yes

No

11. **Q3a: What were the reasons for these changes or modifications?**

Topics you teach

12. Q4: In the Roman Archaeology courses you teach, do you cover the following topics?

Please tick all that apply.

Check all that apply.

- Art
- Architecture
- Economy and trade
- Housing
- Urban living conditions
- Religion
- Late Antiquity
- Urbanism
- Agriculture
- Army/frontiers/military
- Romanisation
- Death and burial
- Food
- Settlement patterns
- History of Roman Archaeology
- Ethics and politics of Roman Archaeology
- Museums and Roman Archaeology
- Gender
- Multiculturalism
- Identity
- Migration
- Slavery
- Other: _____

13. Q4a: Do you teach any specialised courses related to these topics in Roman Archaeology? Please specify (including level).

14. **Q4b: Have you added or removed any of these topics in the Roman Archaeology courses you teach in the past 5 years?**

Mark only one oval.

Yes

No

15. **Q4c: If you answered YES to 4b, please explain the reasons for these changes and comment on any feedback from students.**

16. **Q4d: If you teach 2 or fewer of the following topics, please explain why: history of Roman Archaeology; ethics and politics; museums; gender; multiculturalism; identity; migration; slavery**

Places you teach

17. **Q5: In the Roman Archaeology courses you teach, do you cover the following places? Please tick all that apply.**

Check all that apply.

- Rome
- Pompeii
- Herculaneum
- Italy (other than Rome, Pompeii and Herculaneum)
- Britain
- Gaul
- Spain
- North Africa
- Middle East
- Asia Minor
- Greece
- Egypt
- Illyrium
- Places outside the boundaries of the Roman Empire
- Other: _____

18. **Q5a: Do you run any specialised courses related to these places in Roman Archaeology? Please specify (including level)**

19. **Q5b: Have you added or removed any of these places in the Roman Archaeology courses you teach in the past 5 years?**

Mark only one oval.

- Yes
- No

20. **Q5c: If you answered YES to 5b, please explain the reasons for these changes.**

21. **Q5d: If you do not teach certain places listed above, please explain why.**

22. **Q5e: If you teach the Middle East, do you include places other than Palmyra, Baalbek and Petra?**

Mark only one oval.

- Yes
- No
- Other: _____

Your reading lists

23. **Q6: Have you updated your Roman Archaeology reading lists in the past 5 years?**

Mark only one oval.

- Yes
- No

24. **Q6a: Have you made a deliberate effort to include any of the following groups in your reading lists? Please tick all that apply.**

Check all that apply.

- People of colour/ethnic minorities
- Women
- Early career researchers
- None of the above

25. **Q6b: If you answered NONE to 6a, please explain why.**

26. **Q6c: If there was an online repository for Roman Archaeology reading lists that included more diverse authors, would you add these authors to your reading lists?**

Mark only one oval.

Yes

No

27. **Q6d: If you answered NO to 6c, please explain why.**

28. **Q6e: Do you self-identify with any of the following groups? Please tick all that apply.**

Check all that apply.

Person of colour/ethnic minority

Woman

Early career researcher

Student surveys and feedback

29. **Q7: Have you run a survey to ask your students about the content of your curricula and reading lists OR have students commented on these issues in course feedback?**

Mark only one oval.

Yes

No

30. **Q7a: If you answered YES to 7, would you be willing to share the results of that survey/feedback?**

31. **Q7b: If you answered NO to 7, would you be willing to conduct a survey, if one were provided for your use?**

Mark only one oval.

Yes

No

Further information

32. **Q8: Please comment on any aspects of your Roman Archaeology teaching and curricula that have not been covered in this survey.**
